

# Mark

## 2:1-12



## Jesus Heals a Paralyzed Man

Surprise discoveries can be the best discoveries. The paralyzed man thought Jesus was “just” going to heal his legs. His friends on the roof thought the same thing. They all got a little something extra.

- ▣ Kick off class and get in the exploring mood. Listen to *Kitten Medals Are Dangerous* in *Niki Knack's Gritty Audio Journal of Adventuring*.

## Exploring Supplies

- ▣ Bibles
- ▣ *Discovery Guides*
- ▣ *Eureka! DVD or CD*
- ▣ DVD or CD player
- ▣ Pens and markers

- ▣ Check out the back page for some expedition extras.

Leader's Deep Dive & other digital resources available at [FoundryLeader.com](http://FoundryLeader.com)  
Password: Parable



### 1 Remember Verse

- ▣ Play the verse video for **Psalm 145:8-9**.
- ▣ Ask for volunteers to try and say the verse from memory.
  - ▣ **“The LORD is merciful and compassionate, slow to get angry and filled with unfailing love. The LORD is good to everyone. He showers compassion on all his creation.” Psalm 145:8-9 (NLT)**
- ▣ Check out a variety of *Remember Verse* games and activities on FoundryLeader.com.

### 2 What's That Word?

- ▣ Decode the words in the *Discovery Guide (DG)* individually or as a class.
- ▣ Decoded words are **forgiven**, **mat**, and **teachers of the law**.
- ▣ Invite a kid or adult to read the definition for each word.
- ▣ Invite kids to ask questions or share anything else they know about these words.

### 3 Peaks and Pitfalls

- ▣ Invite kids to share something not so great (pitfall) and something great (peak) that happened this past week.
- ▣ Pray together.

## 4 ■ Hear It

- Have an adult read the **Eureka! Bible Passage** on page 3.
- Ask if there are any words that need a quick explanation before moving to Step 5.

## 5 ■ Tell It **So Much Drama** or **That One Face**

- As a class, choose one of these two **Tell It** methods to tell the story.
- Instructions for each are on page 4. The **So Much Drama** script is on page 3.

## 6 ■ Embrace It

- Invite kids to quietly read and reflect on the passage on their own using the **Eureka! Bible Passage (EBP)** or their own Bible.
- After 2-3 minutes, invite a student or leader to read the **EBP** out loud again.

## 7 ■ What's Happening in the Passage?

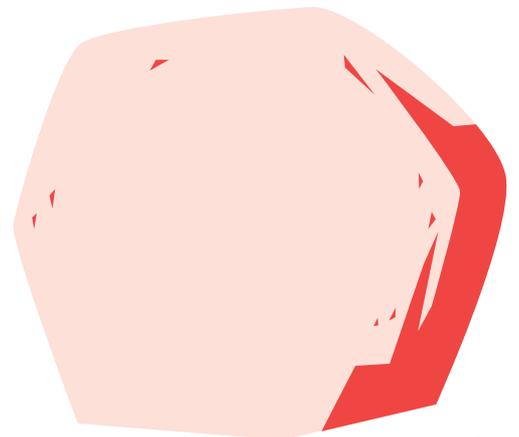
- Explore the passage.
  - **What do you think is most interesting about the paralyzed man in this story? The men carrying him? The teachers of the law? Jesus?**
  - **Why do you think the four men worked so hard to get their friend to Jesus? Why do you think they thought Jesus could help?**
  - **What words would you use to describe the mood or the emotions of each *EBP* section? How did these moods or emotions change during the story?**

## 8 ■ What's This Say about God?

- Explore what the passage says about God.
  - **Why do you think Jesus forgave the paralyzed man first and then healed him?**
  - **Why do you think Jesus wanted people to know He could forgive them?**
  - **How do you see Jesus being a Savior in this story? How does He act like a King? How does He act like a friend?**
  - **What are some different ways that God heals? How is forgiveness similar to healing?**
  - **How do you see the *Remember Verse* being lived out in the story? Where do you see examples of God's love and compassion in your life and in the world around you?**

## 9 ■ Record Your Discovery

- Discuss faith discoveries made today.
- Give kids time to write or draw a faith discovery on their **Discovery Relic** on page 2 of their **DG**. Make your own relic while kids make theirs.
- Invite kids to share their completed relic.
- Close in prayer.





# So Much Drama

## Script

**Cast:** Paralyzed Man, Jesus, Teachers of the Law (2-3), Friends (2-4)

Up on a rooftop, a paralyzed man laid still and stared at the sky. His friends sat around him and stared at the sky too. The paralyzed man said, “Maybe I’ll be an astronaut.”

His friends nodded. Then, they held their hands to their ears. They heard Jesus speaking down below! The friends jumped up and gave each other high fives. Jesus could heal their friend! The friends started pulling boards off the roof, grunting with each board they removed. The paralyzed man said, “Where should I go to astronaut school?”

The house was packed. The friends tied ropes to the paralyzed man’s mat. Next, they all pointed at the hole in the dirt roof. The paralyzed man said, “That’s an astronaut-sized hole.” The friends used the ropes to slowly lower the man through the roof, grunting as they went. The paralyzed man said, “I’m floating like an astronaut!”

Jesus walked over to the man. The teachers of the law stayed back and frowned. Jesus gave the paralyzed man a double thumbs up. Jesus said, “You looked like an astronaut just then.” The man said, “I knew it!”

The teachers of the law grumbled. Jesus said to the man, “Your sins are forgiven.”

The teachers of the law shook their faces in anger. They crossed their arms and said, “Well, I never! Only God can forgive sins.” They grunted too. This made the friends of the paralyzed man giggle.

Jesus said, “Guys, like I said, I’ve got God’s authority.” Then He motioned to the paralyzed man to stand up. The paralyzed man jumped up. He shook his legs. He shook his arms. He stood up straight and said, “I’m standing like an astronaut!”

**Eureka!**  
**Bible**  
**Passage**

**Mark**  
**2:1-12**

- A.** When Jesus returned to His home, everyone heard He was back. The people who came to see Him filled the room. There was no more room, not even outside. Jesus taught them all about God’s Word.
- B.** Four men brought a paralyzed man to see Jesus. When they tried to carry him to Jesus, they couldn’t get close because the crowd was too large. So, they climbed to the roof and made a hole in it. Then they lowered the man down on a mat, letting him down in front of Jesus.
- C.** When Jesus saw the kind of faith the men had, He said to the paralyzed man, “Your sins are forgiven.”
- D.** Some teachers of the law were there, and when they heard what Jesus said, they thought, “How can He say that? That is wrong, because God is the only one who is able to forgive sins!”
- E.** Jesus knew that’s what they were thinking. So, He answered their thoughts, “Why are you thinking like that? Which do you think is easier to say: ‘Your sins are forgiven,’ or, ‘Get up, pick up your mat, and walk home’? But I will show you that I have the authority to forgive sins.”
- F.** Then He said to the paralyzed man, “Get up. Pick up your mat and walk home.”  
The man did what Jesus said. He got up and picked up his mat. Everyone watched in amazement as he walked home. They all praised God, saying, “We’ve never seen anything like this!”

# Before You Explore

Like wrestling a bandit wearing a puppy mask, explorers do things a little differently.

That's why we put this **Before You Explore** section on the very last page. We know you understand.



## Expedition Tips



- Frame questions with discovery language to remind kids to always be on the search for a discovery to put on their relics. **What can we discover here? What are you pulling out of this passage? What do you want to remember about God from this passage?**
- Along with inspiring kids to explore, the **Remember Verse** often complements a passage being explored. Discussion questions may not mention it, but that doesn't mean the connection isn't there. This month Jesus demonstrates the compassion talked about in Psalm 145:8-9 with both the paralyzed man and the crowd of 5,000. Of course, the connection isn't always this clear. Is your class up for the challenge? We thought so.
- For small classes, have one actor play the "Friends" and one actor play the "Teachers of the Law." Also, since Jesus has mostly dialogue in the script, his role doesn't even need an actor. It can just be the narrator reading His part.

## So Much Drama

Act out a lighthearted telling of the story as it is read by an adult narrator.

1. Select an actor for each role on the script.
2. Don't practice or rehearse. It's totally okay for kids to be hearing the script for the first time as you read it for the performance.
3. Actors stay offstage until their character is mentioned. As you read the script, pause when moments of action or dialogue are required.
4. If an actor misses a cue, gently repeat the line until the actor follows the script. Keep it lighthearted.
5. When reading dialogue an actor repeats, say the line with emotion. For example, say whispered lines with a whisper voice, and angry lines with an angry voice.
6. If you need to give direction, keep it in the context of the storytelling method. Stay in character as the narrator.  
**Don't:** "Say that again with more excitement."  
**Do:** "Then he said it again like a cheerleader!"
7. Everyone applaud after the drama!

## That One Face

Make faces to show off the emotions throughout the story.

1. Kids will make a face that matches the emotion of each section (or the emotion of one character from each section) of the **Eureka! Bible Passage** on page 3. Sections are identified by letters.
2. No words or sounds can be used. All the acting is done with the face.
3. Each child can make a different face. The class doesn't have to show the same emotion.
4. To begin, read the first section. Invite the kids to express the emotion that matches that section or character in that section. Compliment their efforts and enjoy the process.
5. Ask one or two kids to explain why they chose their face for that section of the story.
6. Follow steps 4 and 5 for the remaining sections.
7. To conclude, read through the whole passage. See if the kids can make their faces and keep up with your narration.