

John 6:1-14



Feeding of the 5,000

They did it again. Shortly after filling their stomachs, they had missed the larger point. Of course, we all do it sometimes. We settle for what captures our attention instead of what captures God's attention.

- Kick off class and get in the exploring mood. Listen to ***Not Chasing a Wet Rat*** in ***Niki Knack's Gritty Audio Journal of Adventuring***.

Exploring Supplies

- Bibles
- *Discovery Guides*
- *Eureka! DVD or CD*
- *Class Relics*
- DVD or CD player
- Pens and markers
- Index cards

■ Check out the back page for some expedition extras.

Leader's Deep Dive & other digital resources available at **FoundryLeader.com**
Password: Parable



1 Remember Verse

- Play the verse video for **Psalm 145:8-9**.
- Ask for volunteers to try and say the verse from memory.
 - **“The LORD is merciful and compassionate, slow to get angry and filled with unfailing love. The LORD is good to everyone. He showers compassion on all his creation.” Psalm 145:8-9 (NLT)**
- Check out a variety of **Remember Verse** games and activities on FoundryLeader.com.

2 What's That Word?

- Decode the words in the **Discovery Guide (DG)** individually or as a class.
- Decoded words are **bread of life**, **signs**, and **Rabbi**.
- Invite a kid or adult to read the definition for each word.
- Invite kids to ask questions or share anything else they know about these words.

3 Peaks and Pitfalls

- Invite kids to share something not so great (pitfall) and something great (peak) that happened this past week.
- Pray together.

4 Hear It

- Have an adult read the **Eureka! Bible Passage** on page 3.
- Ask if there are any words that need a quick explanation before moving to Step 5.

5 Tell It **Doodle Mix or Action Statues**

- As a class, choose one of these two **Tell It** methods to tell the story.
- Instructions for each are on page 4.

6 Embrace It

- Invite kids to quietly read and reflect on the passage on their own using the **Eureka! Bible Passage (EBP)** or their own Bible.
- After 2-3 minutes, invite a student or leader to read the **EBP** out loud again.

7 What's Happening in the Bible?

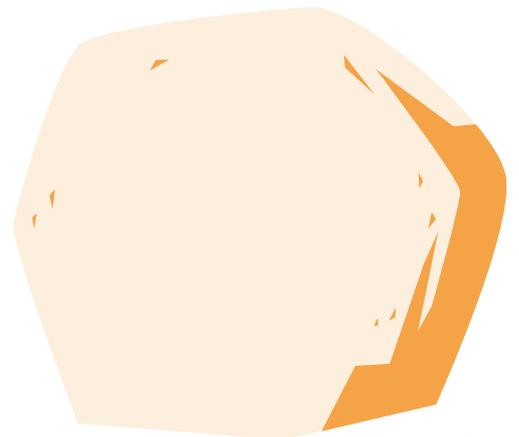
- Read John 6:25-29 (page 3).
 - What's one "extra" thing (that's not in the passage) that you wish you could know about what's happening in each **EBP** section?
 - Who's talking in John 6:25-29? Why did people want to be with Jesus (v. 26)?
 - What are examples of "perishable things" (v.27)? What did the people want to know about? What did Jesus want them to know about?
 - How does this passage help us understand Jesus feeding the 5,000 people?

8 What's This Say about Us?

- Explore what the passage says about us.
 - What are some examples of being too concerned about perishable things? What are some examples of spending our energy seeking eternal life?
 - What are some ways we sometimes react when we see people who need help? How can we help God meet the needs that people have?
 - What does it mean to "believe" in Jesus? How does this belief influence our attitudes and actions?

9 Record Your Discovery

- **Discovery Relic** (on page 2 of the **DG**)
 - Discuss faith discoveries made today. Give kids time to record a faith discovery.
- **Class Relic** (in **Expedition Resources**)
 - As a class, pick a memorable faith discovery from the last two weeks. Write or draw the discovery on the **Class Relic**. Attach it to the **Relic Wall Poster**.
- Close in prayer.





What's Happening in the Bible?

John 6:25-29 (NLT)

²⁵ They found him on the other side of the lake and asked, “Rabbi, when did you get here?”

²⁶ Jesus replied, “I tell you the truth, you want to be with me because I fed you, not because you understood the miraculous signs. ²⁷ But don’t be so concerned about perishable things like food. Spend your energy seeking the eternal life that the Son of Man can give you. For God the Father has given me the seal of his approval.”

²⁸ They replied, “We want to perform God’s works, too. What should we do?”

²⁹ Jesus told them, “This is the only work God wants from you: Believe in the one he has sent.”

Eureka!
Bible
Passage

John
6:1-14

- A.** Jesus crossed the Sea of Galilee. A large crowd followed Him because they had seen the miracles He had done for all of the sick. Jesus took His disciples up a mountainside and sat down with them.
- B.** Jesus looked up and saw the large crowd coming toward them. He asked His disciple Philip, “Where can we buy bread for this large crowd to eat?” He asked Philip this just to test him and see what he would say. Jesus already knew what He was going to do.
Philip answered Jesus, “It would take more than half a year to earn enough money for each person to have just one bite!”
- C.** Andrew, Peter’s brother spoke up, “Here is a boy with five small loaves of bread and two small fish. But how many will this feed?”
Jesus said, “Have the people sit down.” There was plenty of grass and the large crowd sat down. There were about 5,000 men.
- D.** Jesus took the loaves and gave thanks to God. He gave pieces of bread and fish to the seated crowd. He gave each one as much as they wanted.
- E.** Jesus told His disciples, “Gather all of the leftover pieces. Don’t waste anything.” So the disciples gathered the leftover bread. They filled 12 baskets with the pieces from the loaves.
- F.** The crowd saw the miracle and began to say to one another, “This must be the Prophet who is to come to the world!”

Before You Explore

Like rigging a Cool-A-Nator on Planet Hot-N-Icy, explorers do things a little differently.

That's why we put this **Before You Explore** section on the very last page. We know you understand.



Expedition Tips



- Nurture an environment that makes it easy for kids to speak up. Be a good listener. Let them ask questions. Ask follow-up questions (Tell me more about that.) to help them sort through their thoughts.
- February 17 is **Random Act of Kindness Day**. Feeding 5,000 people is probably beyond your reach, but is there another random act of kindness your class can participate in together?
- Leaders, don't just sit on the sidelines. Explore with your kids, build relationships, answer questions, give input, share your peaks and pitfalls, and be ready to grow together. Always let kids answer first, while affirming and encouraging their questions. But dive in when the opportunity arises.
- **Doodle Mix Tip:** Discuss different ideas for the cards. This discussion will help kids remember which symbols represent which parts of the passage.
- February is **Canned Food Month**. Considering the story we're studying this week, this might be a great time to have a canned food drive with your class.

Doodle Mix

Create a symbol for each section of the passage and put them in order.

1. Beginning with the first section of the **Eureka! Bible Passage**, ask for ideas of symbols that represent that section (for example, a sun, a moon, etc.).
2. Invite a student to draw on an index card a symbol that represents that section. Do the same for each section of the passage.
3. Mix up the completed cards and place them face down in the middle of a table. Mix in 3-4 blank index cards to serve as decoys. Invite kids to gather around the table.
4. Start a timer and say, "Go!" One student will choose a card and turn it over. Moving clockwise around the table, each student will turn over a new card and attempt to place it in the correct order. Students can verbally help one another as needed. Blank cards are discarded.
5. Once the cards are in the right order, stop the timer, and record your time. Try again 2-3 times to see if the class's speed improves.

Action Statues

Create an array of one-person statues to capture the action of each scene.

1. Ask for a volunteer to come to the front of the class.
2. Read the first section of the **Eureka! Bible Passage**.
3. As a class, decide on the main character of that section. Then decide on a pose that best describes what that character is doing and/or feeling in the section.
4. Have the volunteer assume the decided pose and freeze in place.
5. Call up a new volunteer and resume steps 2-4 with the next section of the **Eureka! Bible Passage**. Continue until all sections have a statue in place. Challenge the statues not to move while new statues are added.
6. Once all statues are in place, read through the story. Statue may "unfreeze" and take a seat after their section is read.
7. Got a small class? Reduce the number of statues by combining sections, or assign more than one statue to each volunteer.