

# Luke

## 19:1-9



## Zacchaeus

Salvation has come to this house today! What more could Zacchaeus possibly want to hear? What more could we want to hear? Jesus, the Son of God, wants to be our Savior, our King, and our Friend.

- Kick off class and get in the exploring mood. Listen to *Hung up in Hop-Along Valley* in *Niki Knack's Gritty Audio Journal of Adventuring*.

## Exploring Supplies

- Bibles
- *Discovery Guides*
- *Eureka! DVD or CD*
- *Class Relics*
- DVD or CD player
- Pens and markers
- Check out the back page for some expedition extras.

Leader's Deep Dive  
& other digital  
resources available at  
**FoundryLeader.com**  
Password: Parable



### 1 Remember Verse

- Play the verse video for **Philippians 2:6-7**.
- Ask for volunteers to try and say the verse from memory.
  - **“In his very nature he was God. Jesus was equal with God. But Jesus didn’t take advantage of that fact. Instead, he made himself nothing. He did this by taking on the nature of a servant. He was made just like human beings.” Philippians 2:6-7 (NIRV)**
- Check out a variety of **Remember Verse** games and activities on FoundryLeader.com.

### 2 What's That Word?

- Decode the words in the **Discovery Guide (DG)** individually or as a class.
- Decoded words are **salvation** and **Abraham**.
- Invite a kid or adult to read the definition for each word.
- Invite kids to ask questions or share anything else they know about these words.

### 3 Peaks and Pitfalls

- Invite kids to share something not so great (pitfall) and something great (peak) that happened this past week.
- Pray together.

## 4 Hear It

- Have an adult read the **Eureka! Bible Passage** on page 3.
- Ask if there are any words that need a quick explanation before moving to Step 5.

## 5 Tell It **You Hear That? or That One Face**

- As a class, choose one of these two **Tell It** methods to tell the story.
- Instructions for each are on page 4.

## 6 Embrace It

- Invite kids to quietly read and reflect on the passage on their own using the **Eureka! Bible Passage (EBP)** or their own Bible.
- After 2-3 minutes, invite a student or leader to read the **EBP** out loud again.

## 7 What's Happening in the Bible?

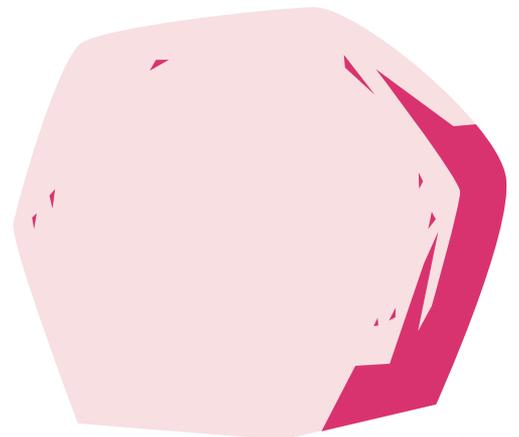
- Read Luke 5:27-32 (page 3).
  - Describe the mood or emotions happening in each **EBP** section.
  - What are some ways the story in Luke 5:27-32 is like Zacchaeus's story?
  - How did people react to Jesus's actions in these stories? What do you think Jesus felt about their negative reactions?
  - What does Luke 5:31-32 tell us about who Jesus came to spend time with? How does that help us understand what He did with Zacchaeus?

## 8 What's This Say about Us?

- Explore what the passage says about us.
  - Why do you think Zacchaeus decided to pay everyone back? Why not just be forgiven and move on with life? Can you think of a time someone paid you back for something they did wrong to you? How did it help?
  - What makes people so grumpy when they see Jesus show love to others? Has this ever happened to you? What can we do about it?
  - What do these stories show us about how we can change our thoughts and actions? What does this story show us about loving others? Forgiveness?

## 9 Record Your Discovery

- **Discovery Relic** (on page 2 of the **DG**)
  - Discuss faith discoveries made today. Give kids time to record a faith discovery.
- **Class Relic** (in **Expedition Resources**)
  - As a class, pick a memorable faith discovery from the last two weeks. Write or draw the discovery on the **Class Relic**. Attach it to the **Relic Wall Poster**.
- Close in prayer.





# What's Happening in the Bible?

## Luke 5:27-32 (NIV)

<sup>27</sup> After this, Jesus went out and saw a tax collector by the name of Levi sitting at his tax booth. “Follow me,” Jesus said to him, <sup>28</sup> and Levi got up, left everything and followed him.

<sup>29</sup> Then Levi held a great banquet for Jesus at his house, and a large crowd of tax collectors and others were eating with them. <sup>30</sup> But the Pharisees and the teachers of the law who belonged to their sect complained to his disciples, “Why do you eat and drink with tax collectors and sinners?”

<sup>31</sup> Jesus answered them, “It is not the healthy who need a doctor, but the sick.

<sup>32</sup> I have not come to call the righteous, but sinners to repentance.”

**Eureka!**  
**Bible**  
**Passage**

**Luke**  
**19:1-9**

- A.** Jesus was traveling through the city of Jericho. One of the chief tax collectors there was named Zacchaeus. He was a very rich man. He was also a short man.
- B.** As Jesus was passing through, Zacchaeus went with the crowds of people to see Him. But since he was so short, Zacchaeus couldn't see Jesus over the crowd.  
So, he ran ahead in the direction Jesus was going. He climbed a sycamore tree. That way he could see Jesus when He came by.
- C.** Jesus came to the tree where Zacchaeus was. He looked up and said to him, “Come down quickly, Zacchaeus. I need to stay at your house today.” Zacchaeus obeyed. He climbed down right away. Then he gladly brought Jesus to his home.
- D.** The crowd of people saw what was going on. They whispered to each other. They said, “Look, Jesus is going to stay in the house of that ‘sinner.’”
- E.** Zacchaeus stood before Jesus. He said, “Lord, I will give half of all I have to the poor. I will pay back everyone I have cheated. In fact, I will pay them back four times as much as I took.”
- F.** Then Jesus said to him, “Salvation came to your house today. You are part of the family of Abraham. The Son of Man came to find those who are lost and save them.”

# Before You Explore

Like bouncing on a trampoline with a Bounce-Bounce Bear, explorers do things a little differently.

That's why we put this **Before You Explore** section on the very last page. We know you understand.



## Expedition Tips



- When salvation comes up, remember that **Savior, King, and Friend** (SKF) language is perfect for understanding what it means to be or become a Christian. God loves us as our Savior, King, and Friend. We respond by loving Him as our Savior, the only one who saves us from sin and gives us new life. We love Him as our King, giving Him our worship as we follow His direction. We love Him as Friend. We spend time together and love what He loves. This is what it means to be saved, to be born again, to be a Christian!
- There are many possible discoveries this week. One student may discover salvation. Another may feel the need to forgive or ask forgiveness. And still another may think about a friend they want to introduce to Jesus. At the end of class, everyone will have to decide on just one for the **Class Relic**, but each student's personal relic may be totally different.

## You Hear That?

Create sound effects for each section of the passage.

1. The sections of the passage are identified by letters in the **Eureka! Bible Passage**.
2. As a class, discuss, experiment, and decide on a sound effect for each section.
3. Read the first section. Ask kids what sound they might hear during that part of the story—maybe a slight breeze, walking feet, a grumbling crowd, or crickets in the night.
4. After suggestions, choose one sound to go along with that section.
5. Proceed through the rest of the sections, choosing a different sound for each section.
6. Review all the sounds that have been chosen. Have kids test out their sounds as you read the story. Invite them to make the chosen sound during each section.
7. Make sure their sounds are not so loud that kids can't hear the story being read.
8. At the end, see if a volunteer can perform all of the sounds from memory, and in the proper order, without the story being read!

## That One Face

Make faces to show off the emotions throughout the story.

1. Kids will make a face that matches the emotion of each section (or the emotion of one character from each section) of the **Eureka! Bible Passage** on page 3. Sections are identified by letters.
2. No words or sounds can be used. All the acting is done with the face.
3. Each child can make a different face. The class doesn't have to show the same emotion.
4. To begin, read the first section. Invite the kids to express the emotion that matches that section or character in that section. Compliment their efforts and enjoy the process.
5. Ask one or two kids to explain why they chose their face for that section of the story.
6. Follow steps 4 and 5 for the remaining sections.
7. To conclude, read through the whole passage. See if the kids can make their faces and keep up with your narration.